

Welcome to Chase Lake Community School

→ 2010-12 PERFORMANCE REPORT



About Our School

Our goal is for all students to demonstrate steady, satisfying progress in reading, writing and math, and to be at or above their grade level standards. In literacy, we are focused particularly on vocabulary, fluency and comprehension. We have newly adopted reading materials which will assist us in this effort. Family Reading and Math Nights, homework help, and website subscriptions for skills practice provide opportunities for greater student involvement all year long.

This summer, Chase Lake hosted the first regional conference in the Northwest for Responsive Classroom. This is an approach to classroom management and teaching strategies for creating safe learning environments. Our staff has studied these strategies for the past 5 years, and were happy to host this summer institute for 90 educators from around the world. Seven of our teachers were able to attend this training, and further our use of Morning Meetings and positive behavior techniques throughout our school. Responsive Classroom has become our curriculum for social emotional goals.

Our teachers are learners, too. They use professional development time to meet together and discuss the results of assessments and then adjust teaching strategies to better reach all students. This is valuable time, and our ability to embed this learning throughout the school year provides us with a chance to put changes into place in a timely way.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Chase Lake and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Chase Lake Community School

Karen Nilson, Principal

21603 84th Ave W
Edmonds, WA 98026
(425) 431-7495

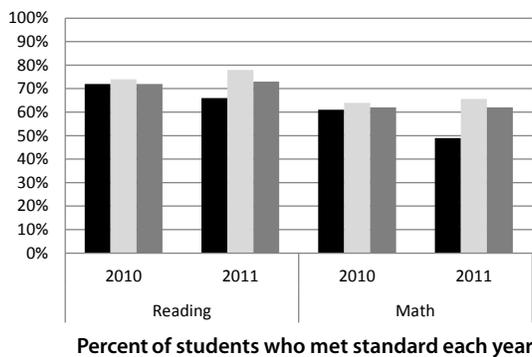
www.edmonds.wednet.edu/cl

State Assessment Results

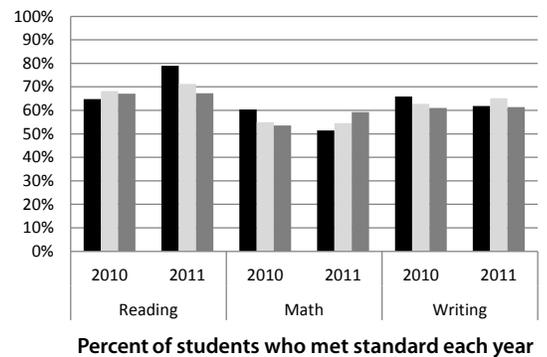
2010-11 Measurements of Student Progress (MSP)

Our students in grades 3 through 6 completed the state assessment last spring in all subjects or a combination of subjects covering reading, math, writing, and science. These assessments are rigorous and measure students' progress on the state standards taught in our classrooms. The reading, math, and science assessments are each given in one test session and include both multiple-choice and short-answer questions. On the writing assessment, our students write two essays, each on a different day. Our school, district, and state results are displayed below. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's (OSPI) website at www.k12.wa.us.

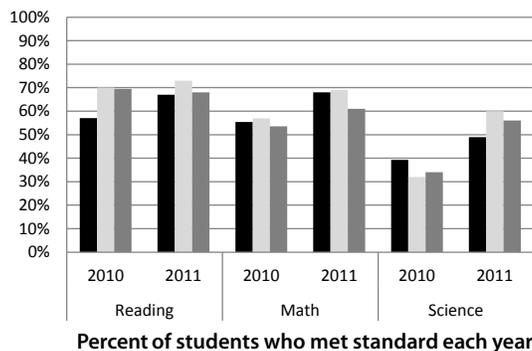
3rd Grade



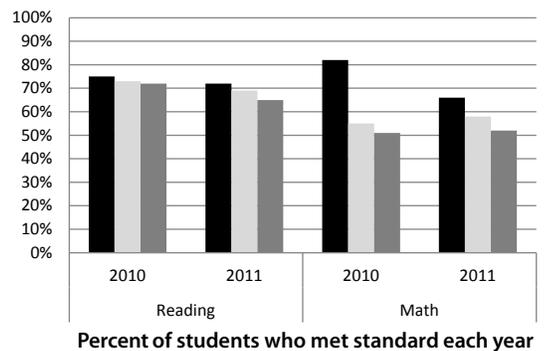
4th Grade



5th Grade



6th Grade



Continued Learning:

Staff Professional Development & Our School Year Calendar

Our teachers are continuing learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. And there is a good reason why these days are woven into the school year.

It provides teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school communications.

Fulfilling our Promise to our Citizens

We are pleased to share that voters in the Edmonds School District consistently support our local levy and bond measures.

During these difficult economic times, it is especially reassuring to know our taxpayers opted during 2010 to approve both our Replacement School Programs and Operations Levy as well as an additional Supplemental Levy. The latter enabled us to maintain programming and minimize further reductions for the 2011-12 school year.

Local support for replacing the four-year School Programs and Operation Levy continues to provide:

- Additional teachers,
- Paraeducators and staff who support the educational program,
- Textbooks and instructional materials,
- Student transportation, and
- Co-curricular activities and athletics, music, and drama programs.

Additionally, we have received voter support for a Technology/Capital Levy, which provides technology tools for student learning and capital facilities work. The 2008 levy expires at the end of 2012 and is on the ballot in Feb. 2012 for renewal so we can continue:

- Replace older technology equipment,
- Make Infrastructure upgrades to meet electrical needs, and
- Provide districtwide safety and emergency preparedness,

The Capital Construction Bond pays for the rebuilding or renovation of facilities. The 2006 bond supports:

- Building of the new Lynnwood High School (opened Fall 2010), and
- Building of the new Meadowdale Middle School (opened Fall 2011).



Our School Celebrations

Teacher Rebecca Richards achieved National Board Certification in November of 2011. She is one of only 111 teachers in the Edmonds School District to have completed this level of certification.

Last April, Chase Lake was one of 24 schools that received the 2010 Washington Achievement Award for Closing the Achievement Gap. This award is based on the all students making adequate progress on the state Measurement of Student Progress.

Our school received three grants from the Edmonds Public Schools Foundation for 2011-12, totaling \$3,253. The grants are for "Ready, Aim, Read," "Listen Carefully and Read Fluently" and "Cast-a-book.net."

Chase Lake received a \$1,500 grant from Macy's, and applied this to a subscription for an online math website that tracks students practice time on math skills. Teachers receive weekly reports of their students' progress and parents can see what their kids are learning from home also.

The Chase Lake PTSA will sponsor our first Annual Health Fair in January with many local sponsors such as the Seattle Seahawks, PCC, Swedish Hospital Edmonds, Community Health Plan of Washington, CHC of Snohomish County, and others.

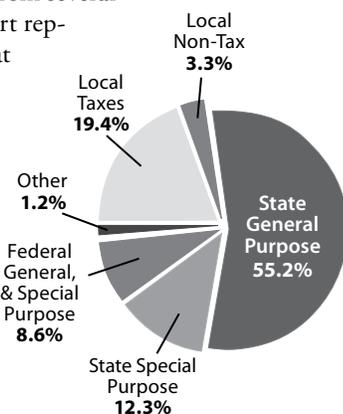
Family Reading Night brings together members of the community as well as our families. Local firefighters, policemen,

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How our Schools are Funded

Revenue Sources

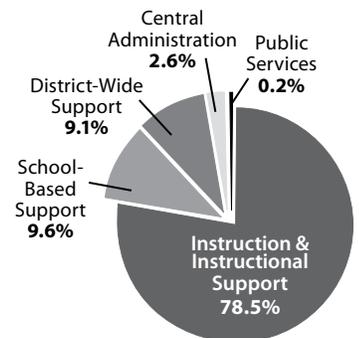
Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: state general purpose; local taxes; state special purpose; federal general and special purpose; local non-tax; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With actual expenditures of \$179.4 million and 19,562 full-time students, Edmonds School District expended \$9,551 per student in 2009-10.

This chart represents the division of that expenditure into five categories: instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; central administration; and public services.



The "Citizen's Guide to the Budget" provides more information and is available at www.edmonds.wednet.edu/business.

CHASE LAKE COMMUNITY SCHOOL

Enrollment - 378

Languages - 23

Amharic, Arabic, Bengali, Bulgarian, Cambodian, Chinese-Cantonese, Chuvash, Creole, English, French, German, Indonesian, Japanese, Rumanian, Russian, Samoan, Spanish, Tagalog, Thai, Tigrinya, Urdu, Vietnamese, Wolof

Ethnicity Percentages

American Indian/Alaska Native:	1%
Pacific Islander:	1%
Asian:	5%
Black/African American:	7%
Hispanic or Latino:	21%
Caucasian or White:	54%
Multiracial:	11%

Attendance

2010-11	2011-12
95%	95%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 2000

Square footage: 57,697

Community groups that use the school: Sno-King Youth Club, Girls Scouts Troop 46125, Boeing Science Club, Girl Scouts Troop 42109, North Sound Jazz, Chase Lake PTSA, Winners Tutoring, Family Center of South Snohomish Cty, Art Wizards, Dale Turner Family YMCA, and ESD #15 Maint.

School Mission

Chase Lake is a community school designed as a safe, responsive environment for learning. School expectations are centered on three beliefs: Take care of yourself. Take care of each other. Take care of this place.

continued from page 3

mail carriers, bus drivers, and teachers all read stories aloud to small groups, and students were able to pick a free book.

Family Math Night offers families an evening to come play math strategy games with small groups of kids and parents. This "TV Free" night is always fun for all who participate.

Last year, we piloted a new YMCA program to compliment the school's part time kindergarten program. The Kindergarten Enrichment program was successful and very popular with parents and kids. Now in 2011-2012, we are happy to continue our partnership with the YMCA to offer this option for a full day of school to kindergarten students. This program meets every afternoon after the regular kindergarten class is dismissed for the day. The students are able to have lunch at school, enjoy recreation and imaginary play time and extend academic learning throughout the week.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.

How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Ann McMurray

President
Director District 2
Term expires: Nov. 2013

Kory DeMun

Director District 1
Term expires: Nov. 2015

Diana White

Legislative
Representative
Director District 5
Term expires: Nov. 2015

Susan Phillips

Vice President
Director District 4
Term expires: Nov. 2013

Gary Noble

Director District 3
Term expires: Nov. 2015



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.